



2024-2025 Phase One: Executive Summary for Schools_09062024_11:06

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Mason-Corinth Elementary
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mason-Corinth Elementary School is the southern-most school of Grant County Schools, located just south of Williamstown in Grant County, Kentucky. The school serves students that live in rural communities. It is currently the least populated school within the district with an enrollment of 287 students and covers the largest geographic area. Our student population consists of a large number of children living with non-biological parents. Roughly 25% of students are being raised with family other than parents. Our free and reduced lunch rate is 75%.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The stakeholders of Mason-Corinth Elementary School are parents, community members, and teachers. The PTO is engaged and works directly with our teachers and staff to provide insight into the wants and needs of the community and invites them to join and work collaboratively. We also work with our FRC to remove barriers and provide opportunities for students and families. Teachers work on committees to help plan and improve processes at MCE.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our purpose is to "help all students become learners". As a school we recognize the challenges that many of our students face. These include, but are not limited to: the normalization of poverty, lack of attentive parenting, scarcity of models that demonstrate the power and value of education, mistrust of institutions, little to no reinforcement of literacy and math skills, and insecurity of basic needs. We have recently shifted to teacher led-PLCs, adopted backwards-design unit planning, and revamped our PBIS System to include ROAR: Respect-Ownership-Achievement-Responsibility. We are currently in the process of refining our Special Education and Intervention Systems (both academic and behavioral), and expanding the access to individualized learning to all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have been identified as a leading school in our District in regards to implementation of our MAP Protocol as well as our MTSS Intervention System and the impact of those on student learning. We have also fully implemented the utilization of the Grant County Schools Instructional Protocol as a means to monitor teachers and provide meaningful feedback. We have also implemented a new schedule for special education that will allow more time for co-teaching in the classrooms, while still meeting all minutes for students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We will be working over the next year with staff, families, and community to create a Vision and Mission Statement that focus on "Learning for All".

Attachment Summary

Attachment Name	Description	Associated Item(s)
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